

Abstract

Letná Park in Botany and Dendrology Instruction

The thesis proposes the possibility of using the Letná Park in Prague during the realization of a school botanical walk for the pupils of the 7th year of the elementary school. The work is divided into individual parts which deal not only with the importance of the walks for teaching, but also with theoretical and practical part, which will make the smooth course of the walk easier.

In the thesis the species composition of realized plantation is described in detail and there are mentioned the examples of educational activities which can be safely done in the area of the city park and which can liven up and enrich the time children spend in this natural environment. In addition to the information above the work is complemented by the part dealing with the historical significance of the area and the architectural monuments, which are characteristic for this part of Prague.

The main aim was to create materials, on the basis of which the teacher can variably choose which topics and to what extent he or she will deal with during the walk. According to the children's interest, it is possible to induce situations that will lead to the active memorization of communicated information and operatively supplement the walk with complementary activities that will further develop the individual work of children.

Key words

The Letná Park, walk, dendrology, games